

St. Thomas Apostle Fifth Grade Summer Reading Assignment

Required reading: *Wonder* by R. J. Palacio

Your Summer Reading Project is worth **100** points, but you get to decide how you will earn those points! ☺ Below, you will find different tasks to complete relating to your novel. Each task is assigned a starting point value. If you complete the task and do it well you can earn those points. If you do the task, but do not show effort you may not earn all of the points assigned to the task. The goal is to complete enough tasks to earn 100 points!

5 Point Tasks

- A.** Which one of the characters would make a good friend? Explain why you would pick them as a good friend. Give specific examples from the story.
- B.** If you could change places with one of the characters in the novel which one would it be? Why would you pick this character? Use specific examples and details from the story and write a short explanation.
- C.** If you could give any character in the novel a present to help them in the story what would you give them and why? Explain using details from the text how this would help the character.
- D.** Move the setting of the story by changing the time and place. Explain how this would change the novel. Provide examples from the story.

10 Point Tasks

- A.** Write and perform a TV commercial to sell your novel. Be sure to use lots of details! A written copy of your script must be submitted.
- B.** Write a letter to the author that explains your thoughts about the novel. What did you like? What could have been improved? How did you relate to the characters in the novel? What connections could you make?
- C.** Create a collage using magazine pictures and words that describe your novel. Be creative! Write a brief explanation of your collage.

D. Create a bookmark that illustrates the story. On the back of the bookmark pick 5 words that describe the novel and write a short reason for each word. Make sure the title and author of the books are on the bookmark.

E. Create a new character to add to the novel. Describe this character and tell what role they would play in the novel in full detail giving examples from the novel where they would be added or where they would make an impact.

20 Point Tasks

A. Write a "Dear Abby" column for your characters. Write letters from the characters that ask for advice based on the problems they face in the novel. Respond back with advice that you would give them to help with the problem. You must have at least 4 letters (two asking for help and 2 longer ones giving advice). You should make connections to your own life and the events in the book.

B. Draw a picture of one of the characters in the novel that is described well. Using quotes from the book point out different things about the character on your picture. You must have at least 10 quotes for your picture.

C. Interview a character. Write the interview questions and the answers the character would give in the interview. You must have at least 15 open ended questions and answers.

D. Pick a familiar melody (EX: Mary had a Little Lamb or If you're Happy and You Know it) and change the lyrics so they tell about the novel. (minimum of two verses if it is a short song)

E. Create a travel poster or brochure inviting people to come visit the setting of your novel. Include some quotes from the novel that talk about the setting.

30 Point Tasks

A. Summarize the plot of the novel by creating a cartoon version of the novel. Use at least 8 frames to tell the story of the book. Use color and words.

B. Design the front page of a newspaper with headlines and a story about what happened in the book. There must be at least 1 picture on the front page. Look at other newspapers for creative ideas for the layout and story.

C. Is there something mentioned in your book that you would like to know more about? (EX: the main character does a science project on volcanoes) Research that topic and write a report about it. Make sure you include a paragraph explaining why you picked this and how it relates to your novel.

D. Create a visual timeline of the events in the story. Use chart paper and draw the timeline and add the events using short blurbs and pictures. You must have at least 20 events from the story.

40 Point Tasks

A. Pretend you are a character from the story and write a diary for the character explaining the events of the story as seen from their point of view. Include what happens as well as how they felt during this time. You must have at least 8 diary entries. These entries must be at least 2 paragraphs long.

B. Research and write a report about the author of the novel. Include information about their life and books they have written. Include a photo of the author.

C. Create a Time Capsule for your novel. The time capsule must have at least 15 objects in it that represent something about the novel. Each item must have a short written explanation of why it means something to the novel. You should tell as much about the novel through your Time Capsule as possible. Also include a letter explaining where you would bury the time capsule and why.

D. Create a News Show about the novel. Your newscast must be at least 3 minutes long and include information about the novel. You must also have some type of visual to accompany your newscast.



Be creative!!! You can add artwork and color to make your projects more detailed and interesting.

You will be graded based on your:

Understanding of each book's plot, character, and main ideas

Use of proper grammar and writing mechanics

Organization and Clarity Creativity and Imagination

Neatness



Assignment #2

During the summer, create a TREASURE BOX (no larger than a shoebox). Put 5-7 varied objects in the box that tell your story. Who are you? What can someone learn and understand about you from these items? What will your treasure box itself look like? Be creative and thoughtful. Be ready to share your items (and your box) to the class.

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